



Motivate Lab

# Diving Deeper into Learning Mindsets at Your Organization

Ways to gather more information about learning mindsets in your context

## GROWTH MINDSET

## PURPOSE & RELEVANCE

## SENSE OF BELONGING

### QUESTIONS TO...

#### ANSWER WITH YOUR DATA

Do most students endorse a growth mindset?

Does that vary across different groups of students?

What are the most salient values for students in your context?

Do they vary across different groups of students?

Do students feel like they belong in your context?

Does that vary for different groups of students?

#### ASK STUDENTS

In what courses do you feel you can improve through effort and using good strategies?

In which courses do you have doubts about your ability to improve?

What parts of your experience at/in [Program/School Name] do you value most and least?

How can your experience at/in [Program/School Name] reinforce your most important values?

When do you most feel like you belong at/in [Program/School Name]?

When do you feel like you don't belong?

#### ASK TEACHERS AND STAFF

What messages do the students you work with hear about seeking out challenge, learning from mistakes, and asking for help?

What opportunities do the students you work with have to connect their personal values to school, postsecondary education, and course material?

What opportunities do students you work with have to connect to others academically and socially?

#### HELP YOU PLAN NEXT STEPS

Where can you embed growth mindset practices and language into classes, programs, and activities?

Where can you embed value-supportive practices and language into key classes, programs, or activities?

Where can you embed belonging-supportive practices into key classes, programs, or activities?