



Sense of Belonging

The belief that one is academically and socially connected, supported, and respected.

Sense of Belonging supportive educators foster the development of these **behaviors** in students:



1. Having meaningful academic interactions with peers that deepen learning
2. Asking for help when needed from teachers and other students
3. Sharing things about themselves, their background, or their ideas

Sense of Belonging supportive educators foster the development of these **beliefs** in students:



They are connected to, supported by, and respected by others socially and academically.

They can trust their teachers and peers.

They are seen as a person of value, i.e., their background is a strength.

Rather than...

They feel unlike others.

They do not feel accepted.

They worry about being treated negatively based upon a stereotype.

Sense of Belonging supportive educators **consider these questions** as they make decisions:



1. How will students connect with peers academically and socially?
2. How will students have meaningful academic interactions with peers that deepen learning?
3. How will students become known and cared for by their teachers and mentors?
4. How will students make positive contributions to a course through their unique perspectives and backgrounds?

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